

**UNIVERSITY OF COLORADO**  
**Department of Economics**  
**Economics 3070**  
**Intermediate Microeconomic Theory**  
**Spring 2019 – Section 40**

**Professor:** Tania Barham  
**Office:** Economics 114  
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**Lectures (2 classes):** Section 40 12:30-1:45 Econ 117  
**Office Hours:** Tu/Th 2-3 in ECON 114  
**Course Website:** <http://www.colorado.edu/ibs/HB/barham/courses/econ3070/>  
**TA:** Austin Hamilton office hours Tu/Thurs: 10 am till 10:55am

**Course Description**

This course introduces the theoretical framework for analyzing the economic behavior of individual decision-makers, such as consumers, workers, firms, and managers. The course is divided into six sections. We begin with a basic review of supply and demand in Section 1. We then proceed to Section 2, which covers consumer behavior and market demand

the honor code, so don't do it and don't ask someone to use your clicker if you are going to be absent from class.

### Course Requirements

**Attendance for two of the first three classes is mandatory or you may be dropped from the class.** Your participation and attendance grades will be based on random attendance checks and clicker data throughout the semester and your participation during the class. I allow you to be absent for three before an absence affects your participation grade. There is no need to email to me to let me know you will be absent or why, unless you are very sick and will be out for over a week. Your grade is made up the percent of classes you are marked present for which attendance is taken. If you miss class, it is the student's responsibility to catch-up on any missed material from other students in the class.

### Grading

There will be 8 homework assignments, two mid-term examinations and one final exam. The weighting for these assessments are:

Assignments	10%
Participation/Attendance	10%
Midterm Exam 1	20%
Midterm Exam 2	25%
Final Exam	35%

### Assignments

The schedule of when problem sets are due is below. **Problem sets handed in at the beginning of class or earlier are considered on time. Late problem sets (even those that are handed in after the beginning of class) will receive a score of zero.** The two assignments with the lowest scores will be dropped and not count towards your grade. Because of this policy, you do not need to let me know you are not handing a homework in for whatever the reason. I recommend you do all homework as the exams are structured somewhat similarly to homework questions.

Homework solutions will be posted soon after the due date. Students can work on the problem sets in small groups (4 people or less). However, each person *must* submit their own write-ups of their problem sets *and* you must put the names of your group members on your assignment (make sure your name is distinct from the group members, so I know who to give the grade to). Handing in identical homework is not permitted and will result in a zero for all people with identical homework. Homeworks for which any answer is identical to a solution key from past years will receive a grade of 0, even if just one of the questions on the homework was copied.

Each assignment will be graded on a scale from 0 to 3: 0 points for not handing it in, 1 point for poor performance, 2 points for average performance, and 3 points for outstanding performance.

### Exams

## Tentative Course Schedule

DATE	TOPIC	READINGS	ASSIGNMENTS DUE
W1: Jan. 15 Tu	Analyzing Economic Problems	Ch 1	
W1: Jan. 17 Th	Math Review	A.1-A.7	
W2: Jan. 22 Tu	Supply and Demand Analysis	Ch 2	PS 0 Math Review
W2: Jan 24 Th	Preferences and Utility	Ch 3	
W3: Jan 29 Tu	Preferences and Utility	Ch 3	PS 1 – Ch 1/2
W3: Jan 31 Th	Consumer Choice	Ch 4	
W4: Feb 5 Tu	Consumer Choice	Ch 4	PS 2 - Ch 3
W4: Feb 6 Th	The Theory of Demand	Ch 5	
W5: Feb 12 Tu	The Theory of Demand	Ch 5	PS 3 – Ch 4
W5: Feb 14 Th	The Theory of Demand	Ch 5	
W6: Feb 19 Tu	Inputs and Production	Ch 6	

## University Policies

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services by **January 22nd** so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

### CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

### HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

### SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

#### RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a conflict due to a religious obligation, please see me by **Jan. 22nd** to discuss. See the [campus policy regarding religious observances](#) for full details.