

ECON 3080-003 Intermediate Macroeconomic Theory

Spring Semester 2024

University of Colorado Boulder

This course meets MWF at 9:05am in ECON 117 (in- person). Attendance is required.

Course Homepage: <https://canvas.colorado.edu/courses/101224>

Instructor: Pan Chen Email: pan.chen@colorado.edu	Office Hours: M&W 10:30am-12:00pm in ECON 309B Or by appointment
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Course Objective

This course examines the behavior of the economy through the application of mathematical and graphical models to real world issues. We will consider linkages between the U.S. macro economy and international economies, as well as the role of government policy in the economy and its capacity to influence key macroeconomic variables through fiscal and monetary actions directed towards the operation of labor markets, firm and household investment and consumption decisions, education, and the regulation of financial capital markets. We will emphasize the application of theoretical models to current macroeconomic issues and incorporate a data driven approach to foster our understanding of macroeconomic indicators.

Recommended Text

Macroeconomics (11th edition) by Gregory Mankiw.

Course Expectation

I expect that you attend each class well prepared and ready to contribute to the classroom discussion in a meaningful way. To do so, you need to make a habit of following current events and foster your curiosity for understanding what is going on in the world. Passive consumption of the learning content (i.e. simply listening to lectures) will not be sufficient to master the concepts. Lectures are based on the expectation that you have already read and thought about the assigned readings and do not miss class unless unavoidable. I expect students to only use a laptop if they feel this cannot be avoided. Use of cell phones and computers is strictly prohibited during lectures.

Recommended Resources

I strongly encourage you to subscribe to a news publication (i.e. WSJ or NYT). Student discounted [access packages](#) are available through CU.

Course Website

All lecture slides and course assignments, as well as the syllabus and any additional resources can be found on Canvas. I view these resources as complementary to the content covered in class, not as a replacement for attending lectures. All of your course grades will be posted to Canvas to allow you to have a sense of your standing in the course throughout the semester.

Course Assignments and Grading

4 of 5 Article Reviews	20%
You will write 5 news article (or podcast) reviews throughout the semester, submitted as an assignment through Canvas by the beginning of class on the dates specified on the syllabus. Your post should include a brief review of the article, an explanation as to how it relates to our class discussion, and a brief insight into why you chose the article. You may also want to explain how the article aids your understanding of an issue	

Course Schedule

Please note that this syllabus is subject to change. Any changes will be announced in advance.

Week	Date	Day	Content Covered	Reading	Due
1	1/17	W	1-Course Introduction and Overview	Ch1-2	
	1/19	F			
Long -Run Classical Theory					
2	1/22	M	2-National Income	Ch3	
	1/24	W			
	1/26	F			
3	1/29	M	3-Monetary System	Ch4	
	1/31	W			
	2/2	F			Article Review 1
4	2/5	M	4-Inflation	Ch5	
	2/7	W			

	5/1	W	TBD		
	5/3	F	Reading Day (No Class)		
	5/7	T	1:30–4 pm Final Exam		

Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#). and the [Student Code of Conduct](#) classexpressiopres0.48 0.48 re2 (pr)-6 (e

