

University of Colorado at Boulder
Intermediate Macroeconomic Theory
Econ 3080-581
Summer 2023: June 5th-July 28th
Instructor: Paige Schoonover

OFFICE HOURS: Mon, Wed, Thurs: 9 am - 10:30 am and via appointment on Zoom
ZOOM: <https://cuboulder.zoom.us/j/8069505359>
EMAIL: d

COURSE MATERIALS

Textbook (required): Mankiw, N. Gregory, *Macroeconomics*, 11th edition with access to Achieve. Achieve is where you will read your textbook and complete some graded assignments. You will access Achieve through our course website, Canvas.

Day “1” Digital Access in Canvas Course: To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, the CU Book Store and the publisher have collaborated to deliver those materials which will appear on your tuition and fee bill as “Day 1 Digital Access”. What does this mean for you?

- i. You will receive access to all your course materials, digitally, on the first day of classes, through the course Canvas page.
- ii. You will see a “Day 1 Digital Access” charge on your tuition and fee bill for: **\$104.07**
 - a. This is a guaranteed lowest price, discounted by the publisher, and not available outside this course
 - b. You have the option to opt out. This means you will not pay for anything, but you lose all access to the course materials. You can opt out by using a link in a reminder email you will receive with the subject heading “Day 1 Digital Access”.
 - c. You must opt out no later than 11^N, otherwise you will be charged for the materials.
- iii. Please keep in mind that “opting out” means that your access to these materials will be turned **OFF**, and you will have no way to complete assignments. You will then need to buy the e-book and connect access from McGraw Hill
- iv. If you have questions about **billing**, email: digital@cubookstore.com

There is grace access to Achieve till 4 14^N. This means if you are waiting for financial aid or want to delay payment for any reason, choose the free trial/courtesy access option when registering. Achieve will alert you when the free trial has expired and will prompt you to pay. Your coursework and grades will then continue seamlessly.

- Get up and running in Achieve by following the registration instructions on [this page](#) or click Macmillan Learning

7.00

GENERAL COURSE ANNOUNCEMENTS

I make announcements on the course home page on Canvas or via email. I send a course announcement start of every

TYPE 6 ASSESSMENTS

PREP: Prep activity revolves around math or writing about economics being used that week or concepts necessary to be successful in that module. Each Prep Assignment is worth 10 points. These are open book and open note. There will be 14 Prep activities, in total, and the lowest of these prep assignments will be dropped from your final grade calculation. These are due by **Tuesday** and **Thursday** midnight of each module. Credit is awarded only when completed by the due date. Budget about 30-60 minutes per module prep.

MODULE ASSIGNMENTS: Each module there is a 30-point problem set, discussion, or data exercise (or a combination thereof) assignment. There will be twelve (12) Assignment activities, in total, and the lowest of these will be dropped from your final grade calculation. Budget around 2-hours per module assessment.

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If you are in Boulder or nearby, you can take your exam:

1. With the instructors at the Department of Economics. There is no cost for using this option. This option is only on selected times during the exam period.
2. At the University Testing Center on-campus in Boulder, CO. There may be a cost for using the testing center. This option is only available M-F during regular business hours.
3. With Proctorio or a comparable online proctoring service as determined by the Online Economics Dept. Online proctoring is a service that uses a webcam and microphone to ensure academic integrity. To use this service, you must have access to a computer with a webcam and a microphone. There is no cost for using Proctorio.

If you outside of Boulder, you can take your exam:

1. At an accredited college or university testing center in your town or nearby. There may be a cost for using this testing center.
2. With Proctorio or a comparable online proctoring service as determined by the Online Economics Dept. Online proctoring is a service that uses a webcam and microphone to ensure academic integrity. To use this service, you must have access to a computer with a webcam and a microphone.

COMMUNICATION WITH PAIGE:

, **STUDENT DROP IN HOURS (AKA OFFICE HOURS): Mon, Wed, Thur: 9-10:30am and via**

ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as [writing center](#), [guidance on personal or educational issues](#), tutoring questions and [library resources](#) are available to the students. For more information about their services, visit their websites linked under modules on Canvas or talk to me!

CLASS BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your request, through Disability services, via Accommodate in timely manner. Realize that I cannot make allowances retroactively - so do this as soon as you can. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder, and I recognize that your legal information may not always align with how you identify. You may update your preferred names and pronouns via the student portal; those preferred names and pronouns are then updated on class rosters. In the absence of such updates, the name that appears on the class roster will be your legal name.

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu; 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

Plagiarism is a form of academic dishonesty. Plagiarism is defined as the use of another's ideas or words without }/ arism sm hon aa ohĐ i ! o 'n

ChatGPT, AI help: New AI tools like ChatGPT can be an amazing assist much like a calculator. The best way to use is it for idea generation, synthesis, rephrasing, essentializing and gathering information about the typical understanding of a topic. However, it should be you that guides, verifies, and crafts your ultimate answers, so please don't just ~~and~~ paste without understanding. The material generated by these programs may also be inaccurate, incomplete, or otherwise problematic. Be aware that use may also stifle your own independent thinking and creativity. In short:

1. You may not use AI-based tools to cheat on assessments.
2. You may not submit any work/answers generated by an AI program as your own.
3. You may use AI programs e.g., ChatGPT to help generate ideas and brainstorm.
4. If you include "any" material generated by an AI program must be clearly marked as such, including the specific tool(s) used. For example, if you use ChatGPT-3, you must cite "ChatGPT-3. (YYYY, Month DD of query). "Text of your query." Generated using Open AI. <https://chat.openai.com/>"
5. You must be transparent in how you used the AI-based tool, including what work is your original contribution. An AI detector such as [GPTZero](#) may be used to detect AI-driven work.
6. You must ensure your use of AI-based tools does not violate any copyright or intellectual property laws.

SEXUAL MISCONDUCT DISCRIMINATION

TECHNOLOGY REQUIREMENTS AND SUPPORT

- x Visit the official [Canvas Computer Specifications Page](#) for the latest list of recommended system requirements.
- x Visit the [Supported Browsers Page](#) for the detailed list of internet browsers in Windows, MacOS, iOS and Android.

TECHNICAL HELP

- x Canvas technical support: Click the “help” (?) icon on the left side of Canvas, once logged in.
- x Connect: Help Click the “help” (?) icon on the right side of your webpage, once logged in.
- x CU Boulder OIT - 303-735-4357 (5-HELP) or help@colorado.edu
- x Students are responsible for maintaining or accessing a computer system capable of participating in all aspects of this course. This includes, but is not limited to, running the Canvas software. If for any reason you are having technical difficulties that are limiting or preventing your full participation in the class, please contact the appropriate Help desk immediately, and then notify the instructor!! I will work with you to ensure that your online learning experience is not hampered by technical issues. However, I can only help you if you bring the matter to my attention right away.

SOME TIPS FROM PAIGE

- x Recognize that most students find economics to be challenging and time consuming.
- x Budget smaller chunks of time spread over the week complete any work due that module.
- x Make sure you pencil in due dates or sync Canvas calendar to your main calendar for reminders.
- x Create virtual study groups : Zoom and Google Hangouts are great resources.
- x Show up for office hours.
- x Do not wait until the end of the semester when it is difficult, if not impossible, to correct any difficulties or makeup any missing work.

SOME TIPS FROM PAST STUDENTS

- x Go to office hours.
- x Do the Learning Curve exercises.
- x Plan your week.

You have worked hard to be here; you belong here. W