government spending programs and tax policies. In addition, you should acquire a familiarity with normative analysis of tax and spending policies, based on specified value judgments. Applications to current public issues and policy debates are an integral part of the course.

Course Prerequisites

Requires prerequisite courses of ECON 3070 (Intermediate Microeconomic Theory) and Introduction to Statistics with Computer Applications (ECON 3818) or STAT 4520 or APPM 4570 or CHEN 3010 or CSCI 3022 or CVEN 3227 or MATH 4520 (all minimum grade C-).

COURSE OBJECTIVES

By the end of the course you should be able to:

explain and apply the theoretical and empirical tools of Public Finance;

analyze and describe the consequences and impacts on fairness of non-rivalry and non-excludability in the form of public goods and of positive and negative externalities;

identify the various approaches of defining equity in the context of income distribution and describe the various

ONLINE COURSE STRUCTURE

This course is delivered via distance education format using the CU Canvas system. The asynchronous format will use a combination of readings, online discussion, and other web-based resources. Asynchronous learning does not require real-time (or synchronous) interaction; instead, content is available online for you to access when it best suits your schedule, and assignments are completed prior to the deadlines listed in the schedule. You will interact with the instructor and other students using the communication functions provided by Canvas. You will submit assignments using Canvas, email, or through another online system.

There will be 14 modules corresponding to the 14 weeks of the course (1 module per week). You should proceed through one module per week, which will be comprised of readings from the course texts, supplemental class notes, graded discussion questions, homeworks and quizzes, exams, and various outside sources of information such as additional readings and video content, among other content.

COURSE OUTLINE

Review the separate weekly class schedule

EVALUATION AND GRADING

Course grades will be determined by the completion of quizzes, case study analysis, other assignments, and exams, as shown below:

	Points per Assignment	Frequency	GRADE POINTS	GRADE PERCENTAGE	
Quiz	15	11	165	16.5%	_

COURSE WITHDRAWAL POLICY

Any student who wishes to withdraw from the course must do so by March 28. For complete information, please visit https://ce.colorado.edu/resources/topics/dates-and-deadlines-general-info/

ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as writing center, guidance on personal or educational issues, tutoring questions and library resources are available to the students. For more information about their services, visit their websites linked under modules on Canvas.

QLASSROOM B

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the <u>Disability Services website</u>. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see Te

				11:59pm MST/ MDT
1 (1/17)	Chapter 1	Why Study Public Finance?	Quiz Weekly work	Thursday 1/20 Sunday 1/23
2 (1/24)	Chapter 2	Theoretical Tools	Quiz Weekly work	Thursday 1/27 Sunday 1/30
3 (1/3284)	3 ŧ			